



# Developing Research-Practitioner Relationships

Working Together to Study the Problem of  
Untested Sexual Assault Kits (SAKs)

Rebecca Campbell, Ph.D.  
Michigan State University

# Today's Webinar

**WHY** to form a partnership with a researcher

**WHO** to include in the partnership

**HOW** to get started forming a partnership

**WHAT** to study in your partnership

# Background: My Research

I conducted a 4+ year collaborative action research project with Detroit stakeholders on untested SAKs

I have consulted with many other communities throughout the U.S. with large numbers of untested SAKs

I have 20 years experience doing collaborative research on the criminal justice response to sexual assault

# Background: My “Day Job”

I am a Professor of Psychology & Program Evaluation

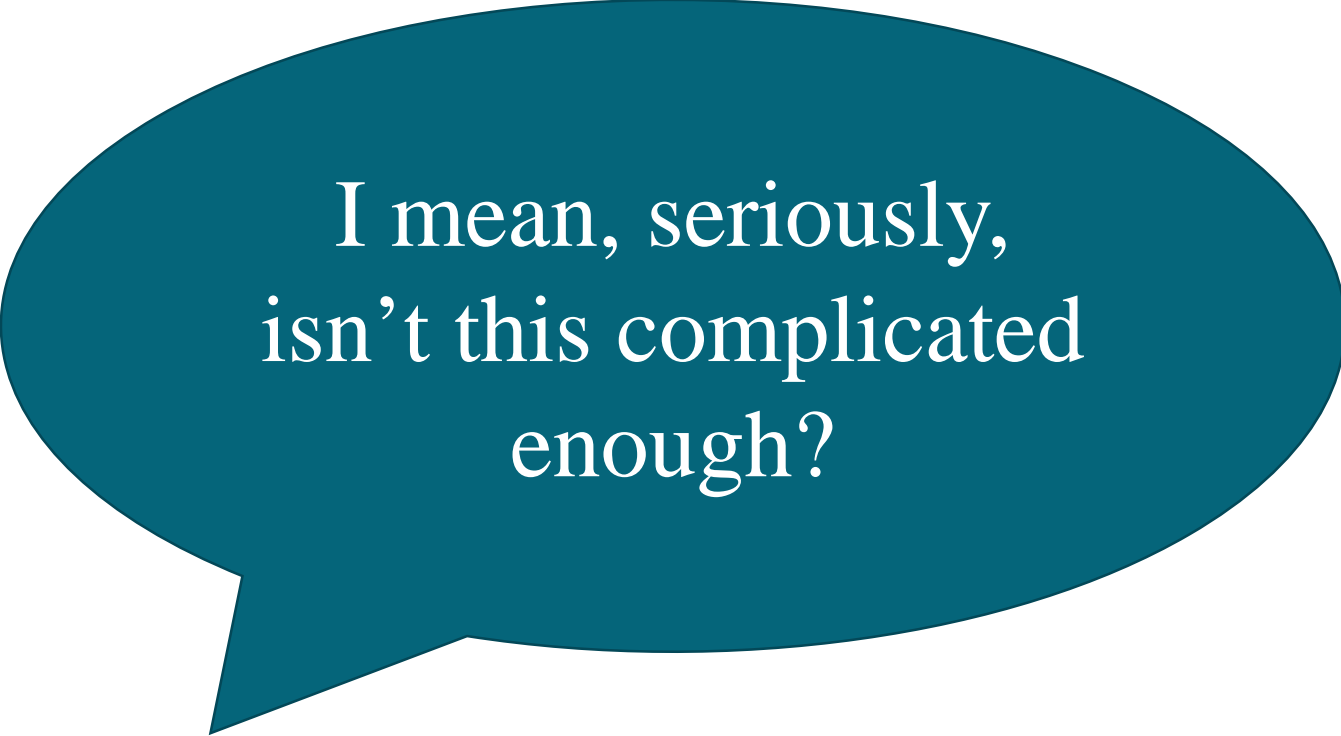
I do research on community collaboration & best practices in inter-organizational teams

I teach courses in collaborative evaluation & evaluation design



# WHY

## The Benefits of Creating a Research Partnership



I mean, seriously,  
isn't this complicated  
enough?

# WHY: Local Benefits

You need help

You are drowning in data

# WHY: Local Benefits

You need help

You are drowning in data – and if you're not drowning right now . . . .



# WHY: Local Benefits

You need help

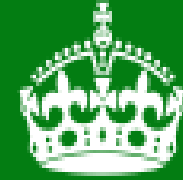
You are drowning in data – and if you're not drowning right now . . . .





**KEEP  
CALM  
AND  
DO  
MATH**

KeepCalmAndPosters.com



**KEEP  
CALM  
AND  
FIRE UP  
EXCEL**

© 2013 KeepCalmStudio.com



**KEEP  
CALM  
AND  
DO  
MATH**

KeepCalmAndPosters.com

Researchers  
actually  
**LIKE**  
this stuff



**KEEP  
CALM  
AND  
FIRE UP  
EXCEL**

© 2013 KeepCalmStudio.com

# WHY: Local Benefits

Create strategies for data organization & management

Develop questions & get answers from your data

Determine whether local efforts are effective

Explore how to utilize your resources most efficiently

Share your findings with other communities

# WHY: National Benefits

We have so much more to learn about this issue

We do NOT have established national “best practices”

We need empirical data in order to establish best practices

We need data from different community contexts—what works in one place, may not work in another



The background features abstract teal and blue geometric shapes, including triangles and overlapping polygons, creating a modern, layered effect. The colors range from light, airy blues to deep, rich teals.

# WHO

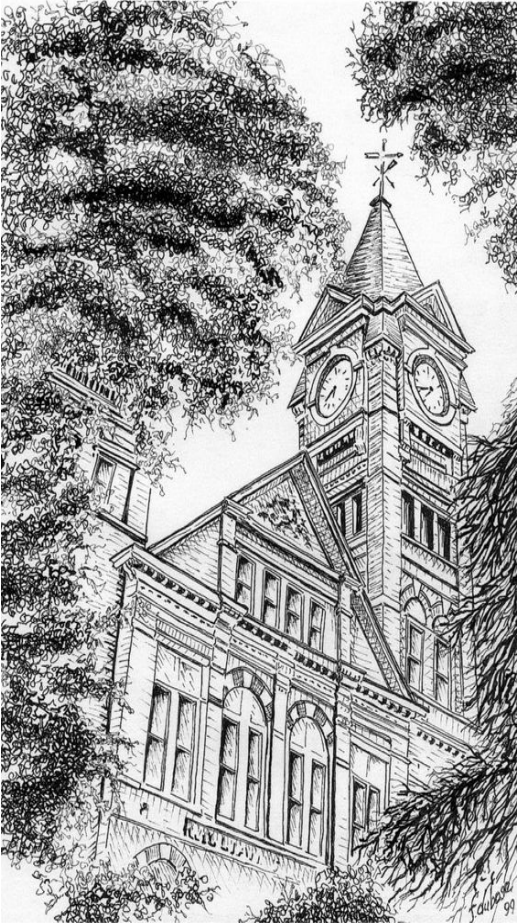
## Strategies for Finding a Research Partner

# WHO: University Researcher/Professor





# WHO: University Researcher/Professor



Criminal Justice, Psychology, Sociology Departments are good places to start looking for faculty researchers

Look at “Faculty Research Interests”

- Crime & criminal justice system
- Gender-based violence
- Program evaluation
- Statistics/quantitative methods

Look for “Recent Publications”

Look for “Recent Projects”



SURVIVOR RESOURCES

RESEARCH CONSORTIUM  
ON GENDER-BASED VIOLENCE[ABOUT](#) [PROJECTS](#) [EDUCATION](#) [NEWS](#) [PROSPECTIVE STUDENTS](#) [PRODUCTS & TOOLS](#)  
[MEMBER'S AREA](#)

## Campbell, Rebecca, Ph.D.

[Home](#) > [Faculty](#) > [Campbell, Rebecca, Ph.D.](#)

Campbell, Rebecca,  
Ph.D.  
Professor, Ecological-  
Community Psychology

Professor, Ecological-Community Psychology

Faculty

517-432-8390

[mc@msu.edu](mailto:mc@msu.edu)

[Curriculum Vitae](#)

#### About

Dr. Rebecca Campbell is a Professor of Psychology at Michigan State University. She holds a Ph.D. in community psychology with a concentration in statistics, also from Michigan State University. For the past 25 years, she has been conducting community-based research on violence against women and children, with an emphasis on sexual assault. Dr. Campbell's research examines how contact with the legal and medical systems affects adult, adolescent, and pediatric victims' psychological and physical health. Most recently, she was the lead researcher for the National Institute of Justice-funded Detroit Sexual Assault Kit Action Research Project, which was a four-year multidisciplinary study of Detroit's untested rape kits. Dr. Campbell also conducts training for law enforcement and multidisciplinary practitioners in civilian, military, and campus community settings on the neurobiology of trauma. In 2015, Dr. Campbell received the Department of Justice, Office for Victims of Crime, Vision 21 Crime Victims Research Award.

#### Select Publications

Campbell, R., Fahey, H., Fehler-Cabral, G., Shaw, J., & Horstford, S. (In press). The national problem of untested sexual assault kits (SAKs): Scope, causes, and future directions for research, policy, and practice. *Trauma, Violence, & Abuse*.

#### About

- [About](#)
- [Faculty](#)
- [Students & Staff](#)
- [Partners](#)
- [Member's Area](#)

#### Associated Projects



##### Addressing the National Problem of Untested Sexual Assault Kits

Funder: National Institute of Justice and  
Bureau of Justice Assistance PI:  
Rebecca Campbell Dates:...

# WHO: Professional Evaluator



AMERICAN  
EVALUATION  
ASSOCIATION

[www.eval.org](http://www.eval.org)



About AEA

Join AEA

Renew Membership

Professional Development

AEA Public eLibrary

AEA365 Tip a Day

Topical Interest Groups

### AEA News & Updates

Abstract Submission results will be announced no later than the week of July 25<sup>th</sup>

- [The 2016 AEA Ballot is Now Open!](#)
- [Invitation to Provide Feedback on the AEA Draft Competencies](#)
- [American Evaluation Association \(AEA\) invites nominations for the editorship of New Directions for Evaluation \(NDE\)](#)

[DOVP Week: LaWanda Cook and David Filiberto on Lessons Learned from Evaluating Inclusive Fitness](#)



# FIND AN EVALUATOR

## In this Section

- Search Evaluator Listings
- Browse All Listings

## Find an Evaluator

### FIND AN EVALUATOR

Use this page to identify AEA members available for evaluation consulting or to serve on evaluation teams due to specific expertise in particular methodologies.

**Browse:** [Browse All Listings](#)

**Keyword Search:** Enter a name or desired area of expertise.



**Geographic Search:** [All USA](#) [OUTSIDE USA](#)

**By State:** [AL](#) [AK](#) [AZ](#) [AR](#) [CA](#) [CO](#) [CT](#) [DE](#) [DC](#) [FL](#) [GA](#) [HI](#) [ID](#) [IL](#) [IN](#) [IA](#) [KS](#) [KY](#) [LA](#) [ME](#) [MD](#) [MA](#) [MI](#) [MN](#) [MO](#) [MS](#) [MT](#) [NE](#) [NV](#) [NH](#) [NJ](#) [NM](#) [NY](#) [NC](#) [ND](#) [OH](#) [OK](#) [OR](#) [PA](#) [RI](#) [SC](#) [SD](#) [TN](#) [TX](#) [UT](#) [VT](#) [VA](#) [WA](#) [WI](#) [WV](#) [WY](#)

**Evaluators:** Submit a [new listing](#). Edit your [existing listing](#).

AEA provides this listing as a public service and does not endorse any individual consultant or firm. If you are seeking an evaluator, it is your responsibility to determine whether any consultant or firm is appropriate for your needs. Report inappropriate use of directory information to [info@eval.org](mailto:info@eval.org).

# WHO: Crime Analyst



[www.iaca.net](http://www.iaca.net)



## Welcome to IACA.net

### IACA 2016 Conference in Louisville, Kentucky

Check out this lineup of fantastic speakers for the 2016 IACA Training Conference in Louisville, Kentucky (click image for full view)!

The Annual Training Conference is a great opportunity to meet other analysts from across the US, as well as from a variety of other countries. Plan on experiencing all that Louisville has to offer with **500 of your fellow analysts**. Buy your derby hat now as Louisville is home to the internationally known "greatest two minutes in sports", the Kentucky Derby, and **Churchill Downs** has Fall Racing in September. Louisville also boasts the **Louisville Slugger Museum & Factory** where you can purchase a personalized baseball bat.

Learn more about the conference **here**, or **register for the conference** today!

Already registered and want to see what's up on deck? View the **conference agenda**!



**iaca** International Association of  
CRIME ANALYSTS

Check out the fantastic speakers we have lined up for the 2016 IACA Training Conference in Louisville, KY!

**Keynote Speaker - Peter J. Conroy**, Director, New York State Office of Forensic Science, Albany, NY

**Taxidermy - Dr. Robert J. Taylor**, Director, New York State Office of Forensic Science, Albany, NY

**Dr. Robert J. Taylor**, Director, New York State Office of Forensic Science, Albany, NY

**Dr. Robert J. Taylor**, Director, New York State Office of Forensic Science, Albany, NY




### IACA Election Nominations

Nominations for the IACA Executive Board positions of Vice President of Membership and Secretary are now being accepted. IACA members can learn more about the election process **here**, and can submit nominations **here**. Members must be logged in to view these pages.

Search IACA.net

### Follow the IACA



### Translate this page

Spanish

### Featured Article

#### Chemical-metallographic test with nitric acid on the vehicle body and chassis of steel

The alteration of a vehicle identification characteristics is carried out with the use of emery and sandpaper to erase the information in order to subsequently superimpose



## Announcing an Open Position

This area provides examples of elements that may be used to develop a job announcement. These elements may be used in your announcement as is or with modifications to fit your specific position.

- **Position Summary**
- **Qualifications**
- **Education and Experience**

### Position Summary

At a general level, the position summary section of a job announcement describes the purpose of the analyst position as well as the role the analyst will play in the organization. Below are samples of summary descriptions for the various types of analysis positions. For a list of essential duties, please visit the **position descriptions** page.

- The Crime Analyst's role is to provide timely and relevant information on crime patterns and trends and to assist operational and administrative personnel in planning the deployment of resources for the prevention and suppression of criminal activities. This will aid in the investigative process and provide timely information, which increases the apprehension of offenders and the clearance of cases.
- This Crime Analyst position is responsible for research and analysis of law enforcement data; identification and interpretation of criminal activity, patterns, and trends; and forecasting trends to aid in staffing and deployment of police personnel.
- This position is part of the Crime Analysis Unit comprised of analysts that specialize in crime trends and patterns, surveys, statistical analysis, data integrity and reporting statistics to the police, public, government agencies and other institutions. This position is responsible for coordinating and supporting the statistical process that addresses complex tactical and strategic crime analysis.
- This leader must be equally effective in communicating with senior police command internally and externally, and with senior information technology leadership. Must have excellent ability to present and defend innovative projects and ideas in both formal and informal settings to subordinates and superiors. Must have practical and intellectual

## How and Where to Advertise Your Position

The recommendations below are ideal places to advertise your position to ensure maximum exposure and increase your chances of recruiting talented applicants.

- City/County/Regional job posting websites
- **International Association of Crime Analysts (IACA)**
  - Announcements can also be submitted to the IACA's **Member ListServ**
- **National Alliance of Gang Investigators Association (NAGIA)**
- **International Association of Law Enforcement Intelligence Analysts**
- **Regional Crime Analysis Associations**
- **Regional Crime Analyst Email Lists**
- Local colleges/universities with Criminal Justice





## Announcing an Open Position

This area provides examples of elements that may be used to develop a job announcement. These elements may be used in your announcement as is or with modifications to fit your

## How and Where to Advertise Your Position

YOU MIGHT ALREADY HAVE CRIME ANALYSTS  
AVAILABLE TO HELP

CHECK WITH YOUR LOCAL POLICE DEPARTMENT,  
STATE POLICE, and PROSECUTOR'S ASSOCIATION

- This position is part of the Crime Analysis Unit comprised of analysts that specialize in crime trends and patterns, surveys, statistical analysis, data integrity and reporting statistics to the police, public, government agencies and other institutions. This position is responsible for coordinating and supporting the statistical process that addresses complex tactical and strategic crime analysis.
- This leader must be equally effective in communicating with senior police command internally and externally, and with senior information technology leadership. Must have excellent ability to present and defend innovative projects and ideas in both formal and informal settings to subordinates and superiors. Must have practical and intellectual

- Association of Law Enforcement Intelligence Analysts**
- **Regional Crime Analysis Associations**
  - **Regional Crime Analyst Email Lists**
  - Local colleges/universities with Criminal Justice

# WHO: Which One to Pick

Each profession has unique strengths

Most likely ANYONE will have a steep learning curve

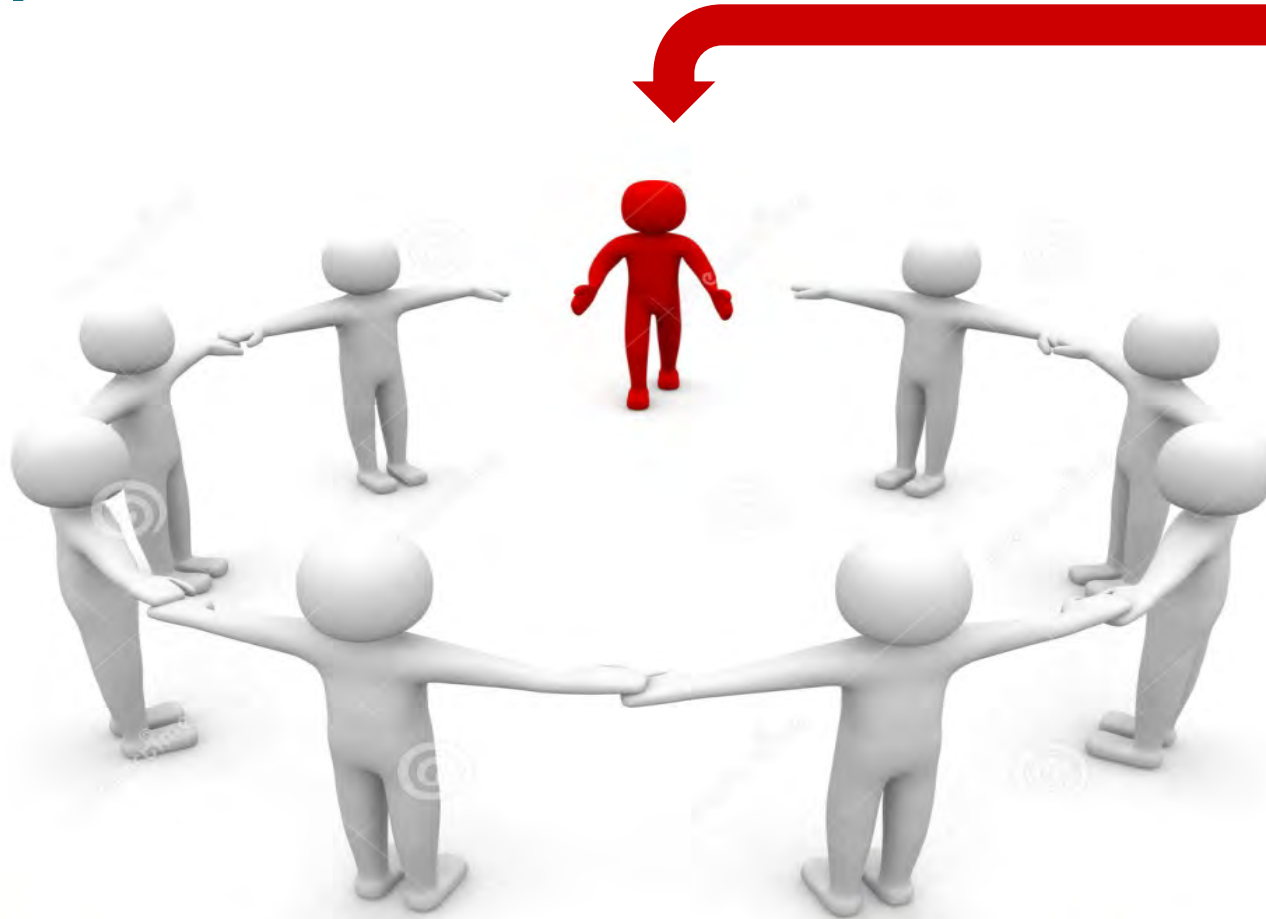
Depends on your needs are & what ideas you want to pursue

Depends on who's available in your community

# Keep In Mind . . .



# Keep In Mind . . .



Knowledge?

Experience?

Values?

Beliefs?

Attitudes?

Personality?

Temperament?

Collaborative Approach?

Communication Style?

Dependability?



## Prior Experience . . . .

Q: Working on topic of sexual assault?

Q: Conducting data management projects?

Q: Working with multidisciplinary teams?

Q: Working with crime records as data source?

Q: Doing collaborative research/evaluation?

Q: Conducting quantitative analyses (software used)?

Q: Writing reports, creating infographics?

Q: Presenting data/findings for lay public, policy audiences?



## Current Work. . . .

Q: Current projects working on?

Q: References from current/former clients/partners?

Q: How staff projects, who else on their team?

Q: How structure work flow if have multiple projects/clients?

Q: How communicate with project clients?

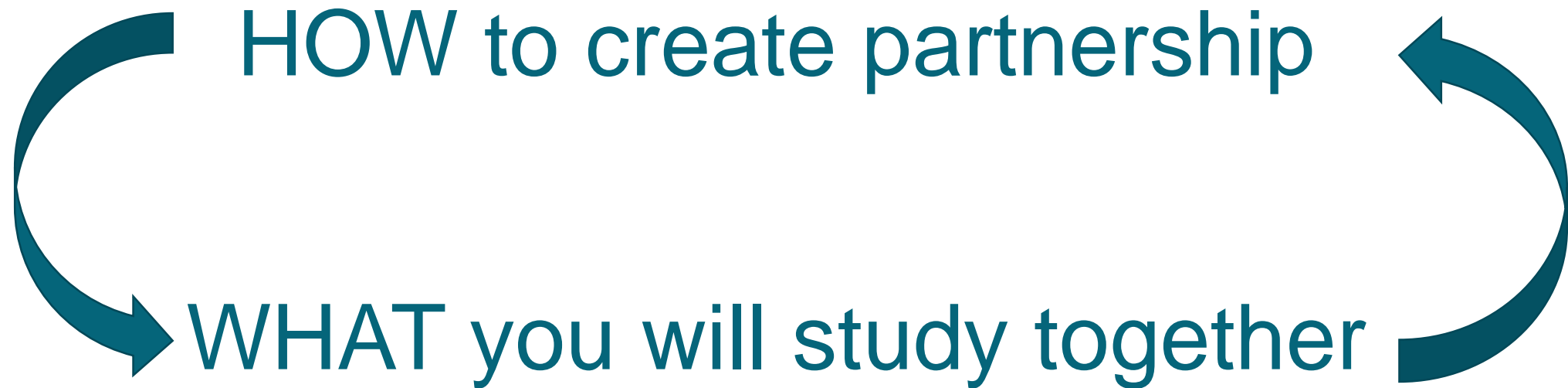
Q: How do they resolve conflict within teams, with clients?

Q: How much time do they have to devote to this project?

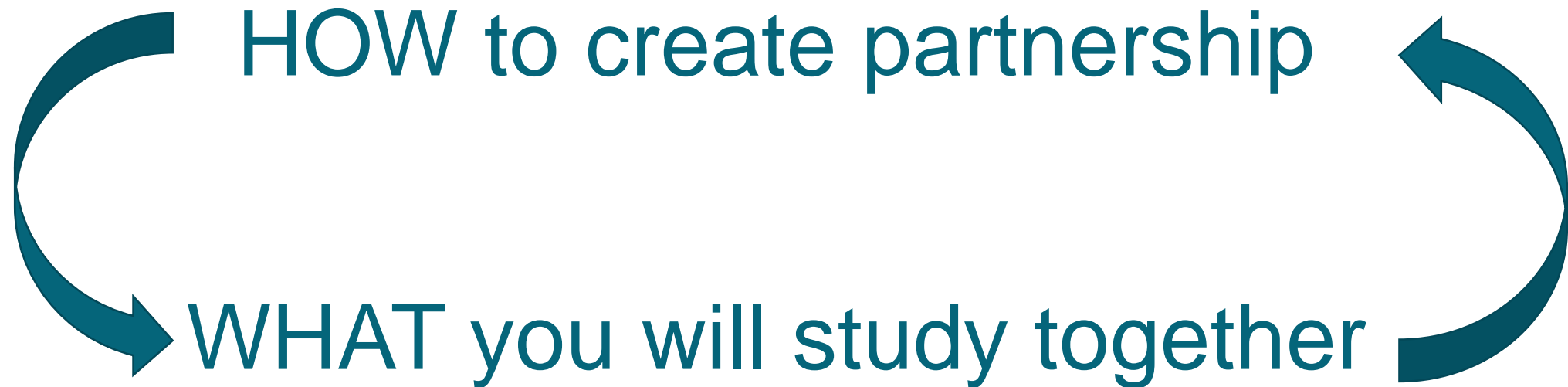
The background features abstract teal and blue geometric shapes, including triangles and overlapping polygons, creating a modern, professional look. The shapes are layered, with some appearing more prominent than others, and they extend from the left and right edges towards the center.

# HOW

## Getting Started in Your Research Partnership







These are interdependent

You need to know WHAT you're doing to establish  
the HOW to work together agreements

**IMPORTANT:** don't start research until the HOW agreements are in place

# HOW: Agreements & Protections

MOU (Memorandum of Understanding)

Data Use Agreement

IRB Approval

<b>TERM</b>	<b>DEFINITION</b>	<b>AGREEMENT BETWEEN . . . .</b>
<b>MOU</b> <b>(Memorandum of Understanding)</b>		

<b>TERM</b>	<b>DEFINITION</b>	<b>AGREEMENT BETWEEN . . . .</b>
<b>MOU (Memorandum of Understanding)</b>	<p>General agreement that outlines expectations and understanding for a project.</p> <p>Often created specific to a project, review other MOUs for ideas and sample language</p>	

TERM	DEFINITION	AGREEMENT BETWEEN . . . .
<p><b>MOU</b> <b>(Memorandum of Understanding)</b></p>	<p>General agreement that outlines expectations and understanding for a project.</p> <p>Often created specific to a project, review other MOUs for ideas and sample language</p> <p><b>Typical topics include:</b></p> <ol style="list-style-type: none"> <li>1) Who provides what information to whom?</li> <li>2) What information needs to be protected and how?</li> <li>3) What information can &amp; cannot be released?</li> <li>4) Who has oversight over what?</li> <li>5) How will we work together?</li> <li>6) How will we handle dissent and disagreement?</li> <li>7) How will findings be shared/disseminated?</li> </ol>	

TERM	DEFINITION	AGREEMENT BETWEEN . . . .
<p><b>MOU</b> <b>(Memorandum of Understanding)</b></p>	<p>General agreement that outlines expectations and understanding for a project.</p> <p>Often created specific to a project, review other MOUs for ideas and sample language</p> <p>Typical topics include:</p> <ol style="list-style-type: none"> <li>1) Who provides what information to whom?</li> <li>2) What information needs to be protected and how?</li> <li>3) What information can &amp; cannot be released?</li> <li>4) Who has oversight over what?</li> <li>5) How will we work together?</li> <li>6) How will we handle dissent and disagreement?</li> <li>7) How will findings be shared/disseminated?</li> </ol>	<p><b>You may need multiple MOU's</b></p> <ol style="list-style-type: none"> <li>1) One covering all of the organizations in your SAK working group</li> <li>2) One between your SAK working group &amp; the researcher</li> </ol>

<b>TERM</b>	<b>DEFINITION</b>	<b>AGREEMENT BETWEEN . . . .</b>
<b>Data Use Agreement</b>		

<b>TERM</b>	<b>DEFINITION</b>	<b>AGREEMENT BETWEEN . . . .</b>
<b>Data Use Agreement</b>	<p>Similar to a MOU, but more specific to the terms for transfer and use of data.</p> <p>Could be part of a MOU; could be a separate document</p>	



<b>TERM</b>	<b>DEFINITION</b>	<b>AGREEMENT BETWEEN . . . .</b>
<p><b>Data Use Agreement</b></p>	<p>Similar to a MOU, but more specific to the terms for transfer and use of data.</p> <p>Could be part of a MOU; could be a separate document</p> <p>Common that state police have a standardized form, if requesting crime history record data</p>	

TERM	DEFINITION	AGREEMENT BETWEEN . . . .
<b>Data Use Agreement</b>	<p>Similar to a MOU, but more specific to the terms for transfer and use of data.</p> <p>Could be part of a MOU; could be a separate document</p> <p>Common that state police have a standardized form, if requesting crime history record data</p> <p><b>Typically specifies:</b></p> <ol style="list-style-type: none"> <li>1) Who is allowed to use what data, for what purpose, over what period of time</li> <li>2) How confidentiality of data will be protected</li> <li>3) How data can or cannot be shared further</li> <li>4) How findings will be shared</li> </ol>	

TERM	DEFINITION	AGREEMENT BETWEEN . . . .
<p><b>Data Use Agreement</b></p>	<p>Similar to a MOU, but more specific to the terms for transfer and use of data.</p> <p>Could be part of a MOU; could be a separate document</p> <p>Common that state police have a standardized form, if requesting crime history record data</p> <p>Typically specifies:</p> <ol style="list-style-type: none"> <li>1) Who is allowed to use what data, for what purpose, over what period of time</li> <li>2) How confidentiality of data will be protected</li> <li>3) How data can or cannot be shared further</li> <li>4) How findings will be shared</li> </ol>	<p><b>You may need multiple agreements</b></p> <ol style="list-style-type: none"> <li>1) One (or more) between specific organizations in your SAK working group</li> <li>2) One between your SAK working group &amp; the researcher</li> </ol>

<b>TERM</b>	<b>DEFINITION</b>	<b>AGREEMENT BETWEEN . . . .</b>
<b>IRB (Institutional Review Board)</b>		

TERM	DEFINITION	AGREEMENT BETWEEN . . . .
<p><b>IRB</b> <b>(Institutional Review Board)</b></p>	<p>IRBs provide ethical oversight of research</p> <p>IRBs typically housed within universities; consist of faculty, staff, and community representatives</p> <p>IRBs are federally certified to provide oversight and monitor research</p>	

TERM	DEFINITION	AGREEMENT BETWEEN . . . .
<p><b>IRB</b> <b>(Institutional Review Board)</b></p>	<p>IRBs provide ethical oversight of research</p> <p>IRBs typically housed within universities; consist of faculty, staff, and community representatives</p> <p>IRBs are federally certified to provide oversight and monitor research</p> <p>Research with human subjects must have IRB approval</p> <p>There is a process for determining if what you're doing constitutes "research w/ human subjects"</p> <p>Research partner must apply for IRB approval for the research (or request waiver)</p>	

TERM	DEFINITION	AGREEMENT BETWEEN . . . .
<p><b>IRB</b> <b>(Institutional Review Board)</b></p>	<p>IRBs provide ethical oversight of research</p> <p>IRBs typically housed within universities; consist of faculty, staff, and community representatives</p> <p>IRBs are federally certified to provide oversight and monitor research</p> <p>Research with human subjects must have IRB approval</p> <p>There is a process for determining if what you're doing constitutes "research w/ human subjects"</p> <p>Research partner must apply for IRB approval for the research (or request waiver)</p>	<p>Researcher and the IRB at his/her institution</p>

TERM	DEFINITION	AGREEMENT BETWEEN . . . .
<p><b>IRB</b> <b>(Institutional Review Board)</b></p>	<p>IRBs provide ethical oversight of research</p> <p>IRBs typically housed within universities; consist of faculty, staff, and community representatives</p> <p>IRBs are federally certified to provide oversight and monitor research</p> <p>Research with human subjects must have IRB approval</p> <p>There is a process for determining if what you're doing constitutes "research w/ human subjects"</p> <p>Research partner must apply for IRB approval for the research (or request waiver)</p>	<p>Researcher and the IRB at his/her institution</p> <p>(NOTE: <u>Evaluators</u> may have university affiliations for IRB oversight of their projects, or may work with independent IRBs that are federally certified)</p>



TERM	DEFINITION	AGREEMENT BETWEEN . . . .
<p><b>IRB</b> <b>(Institutional Review Board)</b></p>	<p>IRBs provide ethical oversight of research</p> <p>IRBs typically housed within universities; consist of faculty, staff, and community representatives</p> <p>IRBs are federally certified to provide oversight and monitor research</p> <p>Research with human subjects must have IRB approval</p> <p>There is a process for determining if what you're doing constitutes "research w/ human subjects"</p> <p>Research partner must apply for IRB approval for the research (or request waiver)</p>	<p>Researcher and the IRB at his/her institution</p> <p>(NOTE: <u>Evaluators</u> may have university affiliations for IRB oversight of their projects, or may work with independent IRBs that are federally certified)</p> <p>(NOTE: Many projects conducted by <u>crime analysts</u> do not constitute "research w/ human subjects"—BUT some do, so need to check)</p>

# HOW: Additional IRB Terms

Confidential data

Confidentiality

Anonymous data

Privacy

Identifiable data

Respect for persons

De-identified data

Risk-benefit ratio

Human subjects

Informed consent

# HOW: About Confidentiality

Need to think through WHAT exactly is supposed to be kept confidential

# HOW: About Confidentiality

Need to think through WHAT exactly is supposed to be kept confidential

The name/identifying information of the victims?

The name/identifying information of the accused?

The criminal history records of the accused?

The DNA profiles obtained from forensic testing?

# HOW: About Confidentiality

Need to think through WHAT exactly is supposed to be kept confidential

The name/identifying information of the victims?

The name/identifying information of the accused?

The criminal history records of the accused?

The DNA profiles obtained from forensic testing?

The city/state in which this work was conducted?

The names of the specific organizations/agencies?

# HOW: About IRBs

This is unusual research, local IRB may not “get” it at first

Highly sensitive data on potentially “open” legal cases

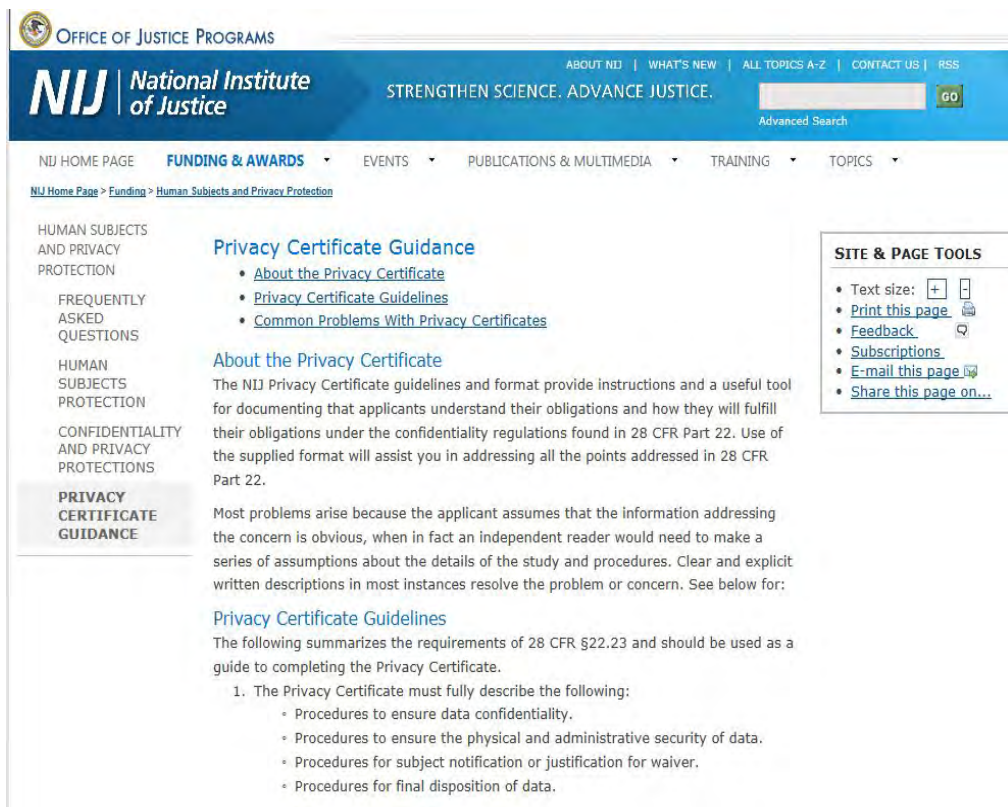
IRB will likely be concerned about the potential impact of the RESEARCH on legal case processing/decisions

Still need approval if meets federal requirements of “human subjects” research



**KEEP  
CALM  
AND  
GET  
IRB APPROVAL**

# HOW: Additional Protections



The screenshot shows the National Institute of Justice website. The header includes the NIJ logo and the text "National Institute of Justice" and "STRENGTHEN SCIENCE. ADVANCE JUSTICE." Below the header is a navigation menu with categories like "FUNDING & AWARDS", "EVENTS", "PUBLICATIONS & MULTIMEDIA", "TRAINING", and "TOPICS". The main content area is titled "Privacy Certificate Guidance" and includes a list of links: "About the Privacy Certificate", "Privacy Certificate Guidelines", and "Common Problems With Privacy Certificates". A sidebar on the left contains a navigation menu with categories like "HUMAN SUBJECTS AND PRIVACY PROTECTION", "FREQUENTLY ASKED QUESTIONS", "HUMAN SUBJECTS PROTECTION", and "CONFIDENTIALITY AND PRIVACY PROTECTIONS". A "SITE & PAGE TOOLS" box on the right contains links for "Text size", "Print this page", "Feedback", "Subscriptions", "E-mail this page", and "Share this page on...".

NIJ Privacy Certificate



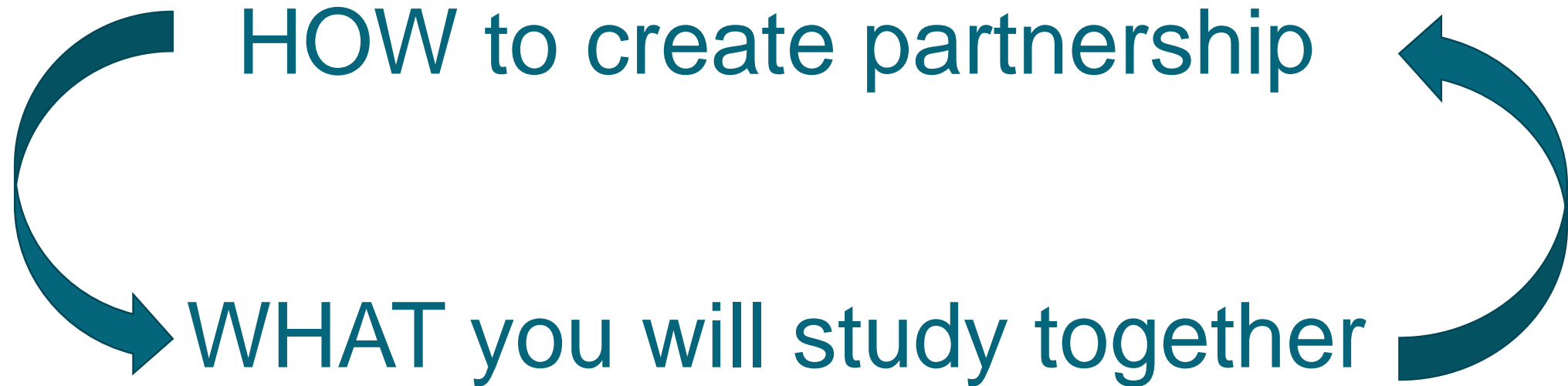
The screenshot shows the NIH Certificates of Confidentiality (CoC) Kiosk website. The header includes the NIH logo and the text "National Institutes of Health" and "Certificates of Confidentiality (CoC) Kiosk". Below the header is a navigation menu with categories like "FAQS", "BRIEF INFO SHEETS", "SUGGESTED CONSENT LANGUAGE", "COC ASSURANCE TEMPLATE", "NIH/HHS COORDINATORS", "HOW TO APPLY", and "HUMAN SUBJECTS". The main content area is titled "Certificates of Confidentiality (CoC)" and includes a paragraph of text: "CoCs allow researchers to refuse to disclose names or other identifying characteristics of research subjects in response to legal demands. Certificates are issued by NIH and other Department of Health and Human Services (HHS) agencies to researchers to help protect the privacy of human subjects enrolled in sensitive, health-related research." Below the text are two buttons: "Apply Now" and "Learn More". A large graphic on the right side of the page shows a computer monitor displaying a collage of images related to research and a blue shield with the text "CoC".

NIH Certificates of Confidentiality



# WHAT

Brainstorming Ideas for What  
to Study in Your Partnership



These are interdependent

# WHAT: New Frontier in Research

VERY limited number of studies/projects on untested SAKs

If (*insert name of other city/project*) already looked at (*topic/issue*), then . . .

**YOU CAN TOO!**

**PLEASE DO, in fact!**

**REPLICATION is critical!**

**If findings DON'T REPLICATE, that's super important to know!**

# WHAT: Where Do We Start?

What do you want to know? What are the pressing issues in YOUR community/jurisdiction?

Your research partner should be able to help your SAK work group brainstorm and refine ideas

Also useful to think through: what kind of data do we already have on hand, what NEW data might we need

# WHAT: Types of Data Collection

TYPE	DEFINITION & EXAMPLES	DO YOU HAVE THIS ON HAND?
<b>Archival records</b>	Existing electronic or paper records  SAK census results (count data) SAK forensic testing outcomes Criminal history records Police reports Prosecution & court records	YES!!!  Crime analysts have easier/direct access to some records than do researchers/evaluators  CAN get access through data use agreements  Working with this kind of data may or may not require IRB approval (but still need to seek waiver and secure formal waiver)

# WHAT: Types of Data Collection

TYPE	DEFINITION & EXAMPLES	DO YOU HAVE THIS ON HAND?
<b>Surveys</b>	Paper or electronic self-report questionnaires  Attitude & belief questionnaires  Case scenarios & what would you do Q's	<i>Probably not . . .</i>  Do you need this kind of data?  This will require IRB approval to collect

# WHAT: Types of Data Collection

TYPE	DEFINITION & EXAMPLES	DO YOU HAVE THIS ON HAND?
<b>Interviews</b>	<p>Phone or in-person discussions with pre-written questions (and some “on the fly” questions)</p> <p>Attitude &amp; belief questions</p> <p>Customary practice questions</p> <p>Historical trends questions</p> <p>Case scenarios &amp; what would you do Q’s</p>	<p><i>Probably not . . .</i></p> <p>Do you need this kind of data?</p> <p>This will require IRB approval to collect</p>

# WHAT: Types of Data Collection

TYPE	DEFINITION & EXAMPLES	DO YOU HAVE THIS ON HAND?
<b>Observations</b>	Researcher/evaluator observes team meetings & discussions and takes notes of what happens, what said  How practitioners work together  How handle actual cases	<i>Probably not . . .</i>  Do you need this kind of data?  This will require IRB approval to collect



# WHAT: Major Topical Areas

- Scope of the problem
- Underlying causes
- Prioritization
- Forensic testing
- Utilization of a hit

# WHAT: Major Topical Areas

- Scope of the problem
- Underlying causes
- Prioritization
- Forensic testing
- Utilization of a hit
- Criminal history & serial offending
- Investigational practices
- Prosecution strategies & challenges
- Victim engagement & notification
- Creating sustainable change/reform

# WHAT: Brainstorming Ideas

- Scope of the problem → geographic patterns, rates of submitting over time
- Underlying causes → front-line practice issues, organizational issues
- Prioritization → for testing, for investigation, for prosecution
- Forensic testing → rates of CODIS entry, rates of CODIS hits
- Utilization of a hit → ID offender, confirm ID, already incarcerated

# WHAT: Brainstorming Ideas

- Criminal history & serial offending → rates & definitions of serial
- Investigational practices → evaluating training/protocols
- Prosecution strategies & challenges → rates of successful prosecutions
- Victim engagement & notification → comparing different methods
- Creating sustainable change/reform → documenting successful strategies

# WHAT: Hard-Won Lessons Learned

Importance of clear definitions & comparing apples-to-apples

Numbers can change, implications for sharing work in progress

Introgenic effects, the research will affect the work being done



**KEEP  
CALM  
AND  
GET  
STARTED**

# Comments, Questions, and Discussion

Contact Information:

Rebecca Campbell, Ph.D.

[rmc@msu.edu](mailto:rmc@msu.edu)